

Notice of the Final Oral Examination for the Degree of Master of Arts

of

EMILY CARTY

BA (Acadia University, 2007)

"Outdoor Adventure Youth Work: Bridging Child and Youth Care and Outdoor Adventure"

School of Child and Youth Care

Monday, April 13, 2015 1:00PM Human & Social Development Building Room A373

Supervisory Committee:

Dr. Doug Magnuson, School of Child and Youth Care, University of Victoria (Supervisor)
Dr. Nevin Harper, School of Child and Youth Care, UVic (Member)

External Examiner:

Dr. Stephen Ritchie, School of Human Kinetics, Laurentian University

Chair of Oral Examination:

Dr. James Nahachewsky, Department of Curriculum and Instruction, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies

<u>Abstract</u>

Outdoor adventure programming is a diverse field of study with multiple scopes of practice. Outdoor adventure literature focuses on the risk management of participants' physical safety. There is a lack of focus on participants' emotional safety which is important in many areas of practice, and predominantly when working with youth. Outdoor adventure programs hire staff with technical skills training, and post-secondary education programs provide such training. Child and youth care is a post-secondary degree that provides graduates with skills to work alongside youth in a variety of settings and contexts. Content analysis was used to examine the intersection and alignment of outdoor adventure and child and youth care post-secondary education programs. The results show that child and youth care students are receiving explicit interpersonal skills training, which the outdoor adventure literature states is important. This study provides insight into what components of outdoor adventure youth work are important for students to learn, and insight on how to enhance education and knowledge for front-line workers.